## WDA STUDENT AWARDS COMPETITION

The Wildlife Disease Association (WDA) annually offers four student awards. Eligible students<sup>a</sup> are encouraged to compete for the following awards:

#### WDA Terry Amundson Student Presentation Award:

This award acknowledges outstanding oral presentation of research findings at the annual international WDA conference. The winner receives an award and \$350 US. In 2024, two WDA Terry Amundson Student Presentation awards will be given, one for the 'on-country' conference in Canberra, Australia and one for the 'off-country' conference online, both of which will be held in December.

Eligibility:

Applicants for all WDA awards must be *students* AND members of the WDA. Confirm your WDA membership status or join now via the <u>WDA website</u>: <u>http://www.wildlifedisease.org/wda/MEMBERAREA/JoinRenew.aspx</u>

WDA *student* definition: 1) enrolled in an undergraduate or graduate student program at least half-time, or 2) be participating full-time in an internship or residency program which is approved for credit towards board certification or graduate degree.

Applicants for the WDA Graduate Student Research Recognition Award (SRRA) & WDA Graduate Student Scholarship Achievement Award (SSA) must be pursuing an advanced (graduate) degree at the time of application. Exception: Students who have completed their graduate programs are eligible to submit applications for the WDA Graduate SRRA up to the 1<sup>st</sup> annual international WDA conference occurring after the completion of their studies.

Applicants for WDA Terry Amundson Student Presentation Award must be WDA members and students at the time <u>abstracts are received.</u>

All WDA student awards are non-renewable, and each award may be received only once by a given candidate. Students can compete for as many awards as they like each year. However, there are restrictions to which awards can be awarded to the same student within the same calendar year (see table 1: Student Award Eligibility within the same calendar year). All awards will be presented at the annual international WDA conference.

Please direct inquiries to: WDA Student Awards Subcommittee at <a href="mailto:student.awards@wildlifedisease.org">student.awards@wildlifedisease.org</a>

## Table 1: Student Award Eligibility within the same calendar year

	Graduate Student Scholarship Achievement Award (SSA)	Graduate Student Research Recognition Award (SRRA)	Terry Amundson Student Presentation Award	Student Travel Award
Graduate Student Scholarship Achievement Award (SSA)				
Graduate Student Research Recognition Award (SRRA)	The winner of the SRRA <b>cannot</b> be awarded the SSA in the same calendar year.			
Terry Amundson Student Presentation Award	The Terry Amundson Student Presentation Awards <b>can</b> be awarded to the winner of the SSA in the same calendar year. However, if the SSA winner is awarded a Terry Amundson Student Presentation Award, then they are <b>not eligible</b> to win a poster presentation award.	The winner of the SRRA is the student plenary speaker at annual international WDA conference and therefore is <b>not eligible</b> to be scored for the Terry Amundson Student Presentation Award.		
Student Travel Award <sup>a</sup>	The winner of the SSA is awarded funds that can be used to travel to the annual international WDA conference and therefore is <b>not eligible</b> to be awarded the Student Travel Award.	The winner of the SRRA is awarded funds to travel to the annual international WDA conference and therefore is <b>not eligible</b> to be awarded the Student Travel Award.	The Student Travel Award <b>can</b> be awarded to the same student as the Terry Amundson Student Presentation Award.	

<sup>a</sup> Student Travel Award winners are NOT determined by the Student Awards Committee (SAwC). These are awarded by the WDA Student Activities Committee. SAwC Chair informs WDA Student Activities Committee of the SSA and SRRA awardees.

## **Detailed Application Instructions**

### Wildlife Disease Association Terry Amundson Student Presentation Award

**DEADLINE**: The deadline for submission of student abstracts to be considered for this award will be identical to the deadline set for the non-student abstracts. Deadlines for calls for abstracts for the 2024 WDA International Conferences are 1 June 2024 for the on-country conference in Canberra, Australia and 1 September 2024 for the off-county conference held virtually.

This award acknowledges outstanding student oral presentation of research findings at the annual international WDA conference. For the 2024 WDA International Conference, Terry Amundson Student Presentation Awards will be awarded for the on-country and off-country conferences. The overall winner of the Best Student Presentation Terry Amundson Award for each conference receives an award and US\$350. The second-place winner (Honorable Mention) for each conference receives an award and US\$250.

## **APPLICANT ELIGIBILITY:**

Applicants must be *students* AND members of the WDA at the time abstracts are received. Confirm your WDA membership status or join now via the <u>WDA website</u>. WDA *student* definition: 1) enrolled in an undergraduate or graduate student program at least half-time, or 2) be participating full-time in an internship or residency program which is approved for credit towards board certification or graduate degree.

## **APPLICATION CRITERIA AND PROCESS:**

To be considered for this award at the conference, eligible students **must choose to participate in the WDA Terry Amundsen presentation award competition when they submit their abstract** on the abstract submission form on the annual international WDA conference website. **The following items are required** at the time of abstract submission in order to be considered for the Terry Amundson presentation.

- Supplemental abstract of 300 words or less structured in a manner listed in the Student Abstract Scoring Criteria
- Proof of student status (e.g., enrollment in a degree program, internship or residency)
- Proof of current WDA membership status (e.g., copy of paid membership confirmation or screenshot of current membership profile on the WDA website)

Student abstracts without proof of student status or current WDA membership at the time of abstract submission, will be considered for the general presentation session and will not be considered for this award.

In addition, the student (presenting author) must also be present to give the oral presentation on their research to the annual international WDA conference audience. In 2024, there will be a separate On-Country (in Canberra, Australia) and Off-Country (online) option. If the student (presenting author) is not available to present, they must withdraw their abstract. Co-authors cannot give the presentation on behalf of the student presenting author, regardless of their student status.

The student abstract should follow the general abstract guidelines as outlined on the annual international WDA conference website. In addition, students submitting abstracts to be considered for the student presentation awards should read the **Student Abstract Scoring Criteria** (see pg 4 below) **and Oral Presentation Scoring Criteria** (see pg 5 below) prior to submitting an abstract. These criteria will be used to score abstract on a competitive basis to determine which will be chosen for the conference.

### \*\*\*PLEASE NOTE\*\*\*\*

- Students can submit as many abstracts as they like.
- A maximum of ONE abstract will be accepted per student for each presentation modality. (e.g. maximum of 1 oral presentation and 1 art presentation per student). If a student has submitted multiple abstracts and multiple abstracts score high enough to be accepted for presentation, the top-ranking abstract will be selected.
- If you indicate that you wish for your abstract to be considered for the student competition and it is not selected, your abstract will still be considered for presentation for the general session.

# **ABSTRACT and PRESENTATION SCORING CRITERIA**

### Student ORAL ABSTRACT Scoring Criteria

Students who wish to be considered for the Terry Amundson presentation award will be required to submit a supplementary abstract that aligns with this format outlined below. These abstracts will then be scored using the criteria (1-4). Student abstracts which do not present a scientific study organized in the manner listed in criteria are not eligible. **Subheadings are not necessary, but each of these topics must be addressed in the abstract.** 

Abstracts will be scored on the following criteria with a numerical score: 5 (excellent), 4 (very good), 3 (good), 2 (average), 1 (poor), 0 (unacceptable)

- Background the abstract must provide an adequate introduction and background to set the stage for the study. (max 5 points)
- 2. Hypothesis or Objectives the abstract must list hypothesis(es) to be tested (as applicable) or the objectives of the research, in a clear and concise manner. (max 5 points)
- 3. Materials and Methods the abstract must present the methods used in a clear and concise manner. The methods must be adequate to test hypothesis(es) and address objectives of study. (max 5 points)
- 4. **Results** the abstract must report results that relate directly to methodology and are presented in a clear and concise manner. (max 5 points)
- 5. Conclusions the abstract must include conclusions that are sound, logical, and supported by data presented in the results section. Management implications should be presented, where appropriate. (max 5 points)

Two additional criteria with a different scoring system will be assessed: 3 (meets the criteria very strongly), 2 (meets the criteria to some extent), 1 (meets the criteria in a limited way), 0 (does not meet the criteria)

- 6. Innovation the study involves an important novel approach or addresses a novel topic using new designs, methods, hypothesis, etc. (max 3 points)
- Significance the research relates to a significant problem in the wildlife health/wildlife disease arena with internationally recognized relevance or of extreme local/regional importance. (max 3 points)

Criteria for refusal of abstracts:

- Abstracts that do not conform to submission guidelines listed above are to be refused.
- Abstracts that score 2 or more ZEROS or are below a total of 6 points for the first 5 criteria (total of 25 points) are to equally be excluded from oral or poster presentation regardless of classification on criteria 6-7.

- Students can obtain a maximum of 25 points from criteria 1-5 plus an additional 6 points for criteria 6 and 7 to a grand total of 31 points. A final score will be calculated as the mean of the individual judge's scores.

#### Student ORAL PRESENTATION Scoring Criteria

- A. Students will be scored on the following criteria with a numerical score: 5 (excellent), 4 (very good), 3 (good), 2 (average), 1 (poor), 0 (unacceptable)
  - Background student provides adequate introduction and background to set the stage for the study. (max 5 points)
  - 2. Hypothesis/Objectives hypothesis(es) to be tested and objectives of study are presented clearly and concisely. (max 5 points)
  - 3. Methods the student presents the methods clearly and concisely and the methods are adequate to test hypothesis(es) and address objectives of study. (max 5 points)
  - Results the student presents the results in a clear and concise manner and the results are directly related to methodology. (max 5 points)
  - 5. Conclusions the student includes conclusions that are sound, logical, and supported by data presented. (max 5 points)
  - 6. Style and engagement delivery is clear, audible, and with suitable tone to engage the audience. Visual aids/slides (if used) are well organized, clear, relevant and add value to the presentation. (max 5 points)
- B. Two additional criteria with a different scoring system will be assessed:
  - 7. Innovation/Significance the study involves a novel approach or addresses a novel topic, and/or relates to a significant problem in the wildlife health/wildlife disease arena. (3-meets the criteria very strongly, 2-meets the criteria to some extent, 1-meets the criteria in a limited way, 0-does not meet the criteria)
  - TIME students have 12 minutes for the presentation, leaving 3 minutes for questions from the audience. Speakers running over the allotted time will be penalized. (3 points if considered to fulfill this criterion, 0 points otherwise).

Students can obtain a maximum of 30 points from criteria 1-6 plus an additional 6 points for criteria 7 and 8 to a grand total of 36 points. A final score will be calculated as the mean of the individual judge's scores.